

Monrovia Unified Introduction to Districting

April 17 & 29, 2024

Districting Process

Step	Description
Two Initial Hearings April 17 & 29	Held prior to release of draft maps. Education and to solicit input on the composition of districts.
Community Forum April 22 – 6 PM	Public Education / Opportunity for feedback Monrovia High School
Release draft maps	Maps must be posted at least 7 days prior to 3 rd hearing.
Community Forum May 16 – 10 AM	Public Education / Opportunity for feedback Zoom
Two hearings on draft maps May 15 & 22	Two meetings to discuss and revise the draft maps and to discuss the election sequence.
Community Forum May 20 – 6 PM	Public Education / Opportunity for feedback Monrovia High School
Map Selection May 22 or 28	Map selected and a County Committee petition filed via resolution. Final map must be posted at least 7 days prior to adoption.
County Committee Hearing and Vote	County Committee on School District Organization holds a hearing and holds a final vote on the District’s transition and map.

Districting Rules and Goals

1. Federal Laws

Equal Population
Federal Voting Rights Act
No Racial Gerrymandering



2. California Criteria

In prioritized order:

1. **Geographically contiguous**
2. **Avoid division of neighborhoods and “communities of interest”**
(Socio-economic geographic areas that should be kept together)
3. **Avoid division of Cities and Census Designated Places**
4. **Easily identifiable boundaries**
5. **Compact**
(Do not bypass one group of people to get to a more distant group of people)

2. California Prohibition

“Shall not adopt election district boundaries for the purpose of favoring or discriminating against an incumbent, political candidate, or political party.”

3. Other Traditional Redistricting Principles

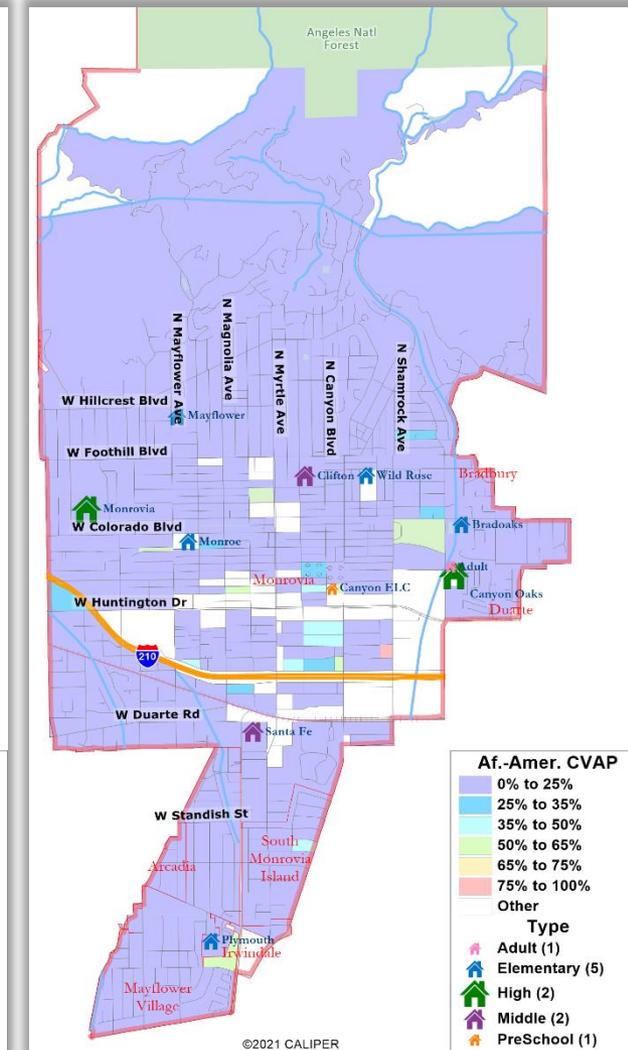
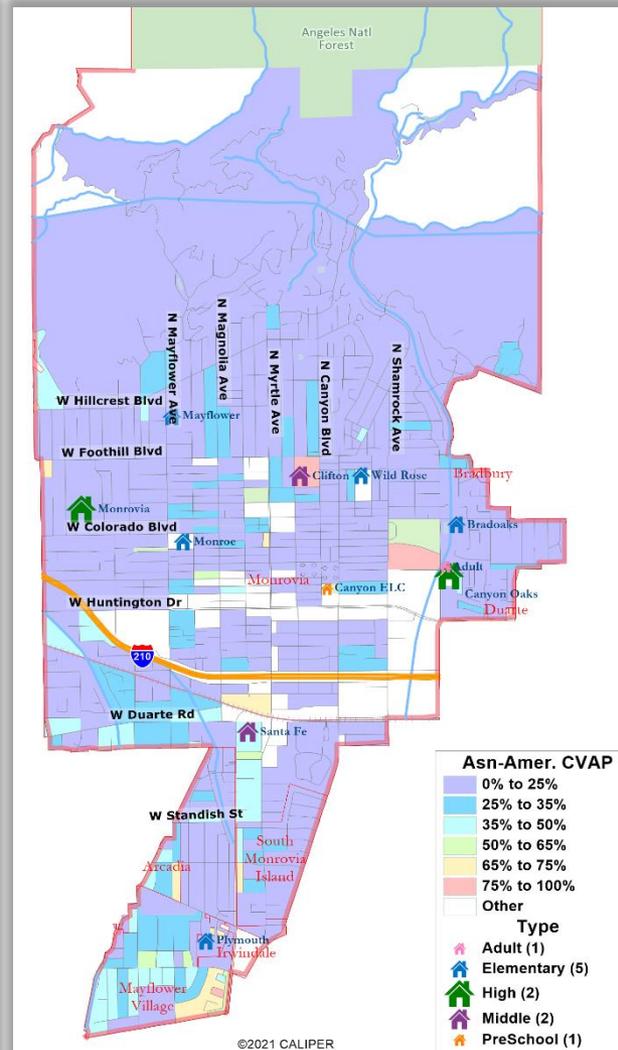
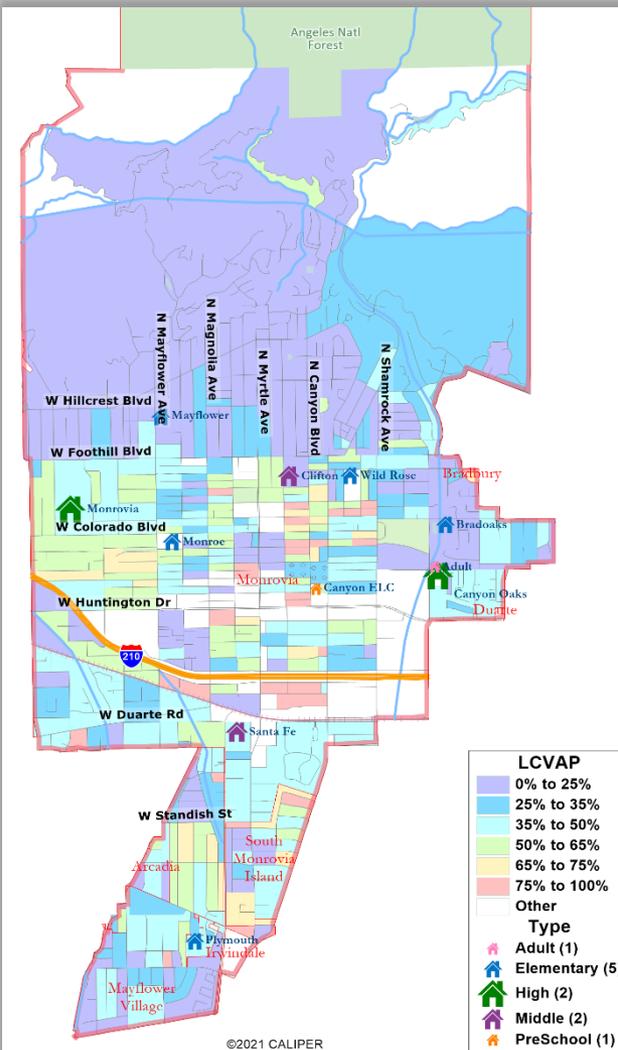
Future population growth

Demographic Summary

Each of the five trustee areas must contain about 8,894 people.

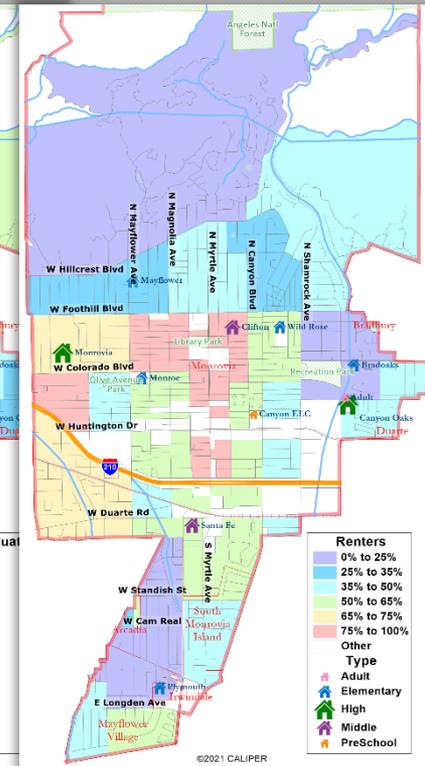
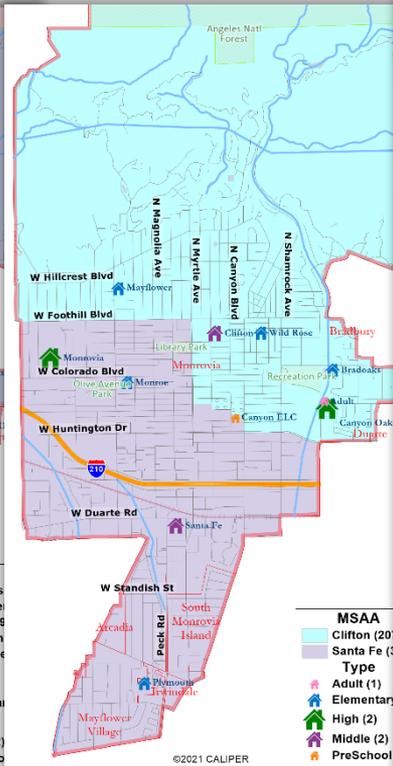
Category	Field	Total	Category	Field	Total
2020 Census	Total Population	44,470	Age	age0-19	24%
Total Pop.	Hispanic/Latino	39%		age20-60	56%
	NH White	33%		age60plus	20%
	NH Black	5%	Immigration	immigrants	26%
	NH Asian/Pac.Isl.	21%		naturalized	63%
	NH Native Amer.	1%	Language spoken at home	english	55%
Citizen Voting Age Pop	Total	30,099		spanish	29%
	Hisp	38%		asian-lang	13%
	NH White	38%		other lang	3%
	NH Black	6%	Language Fluency	Speaks Eng. "Less than Very Well"	14%
	Asian/Pac.Isl.	17%		Education (among those age 25+)	hs-grad
Native Amer.	0%	bachelor	26%		
Voter Registration (Nov 2022)	Total	27,344	graduatedegree		16%
	Latino est.	32%	Child in Household	child-under18	32%
	Spanish-Surnamed	28%	Pct of Pop. Age 16+	employed	64%
	Asian-Surnamed	10%		Household Income	income 0-25k
	Filipino-Surnamed	2%	income 25-50k		16%
	NH White est.	48%	income 50-75k		12%
NH Black	8%	income 75-200k	45%		
Voter Turnout (Nov 2022)	Total	14,004	income 200k-plus		15%
	Latino est.	24%	Housing Stats	single family	72%
	Spanish-Surnamed	22%		multi-family	28%
	Asian-Surnamed	8%		rented	50%
	Filipino-Surnamed	2%		owned	50%
	NH White est.	57%	Voter Turnout (Nov 2020)	Total population data from California's adjusted 2020 Census data. Citizen Voting Age Population, Age, Immigration, and other demographics from the 2018-2022 American Community Survey and Special Tabulation 5-year data. Turnout and Registration data from California Statewide Database. "Latino" figures calculated by NDC using Census Bureau's Latino undercount by surname estimate.	
NH Black	8%				
Total	22,330				
Latino est.	29%				
Spanish-Surnamed	27%				
Asian-Surnamed	9%				
Filipino-Surnamed	2%				
NH White est.	54%				
NH Black est.	6%				

Protected Class CVAP



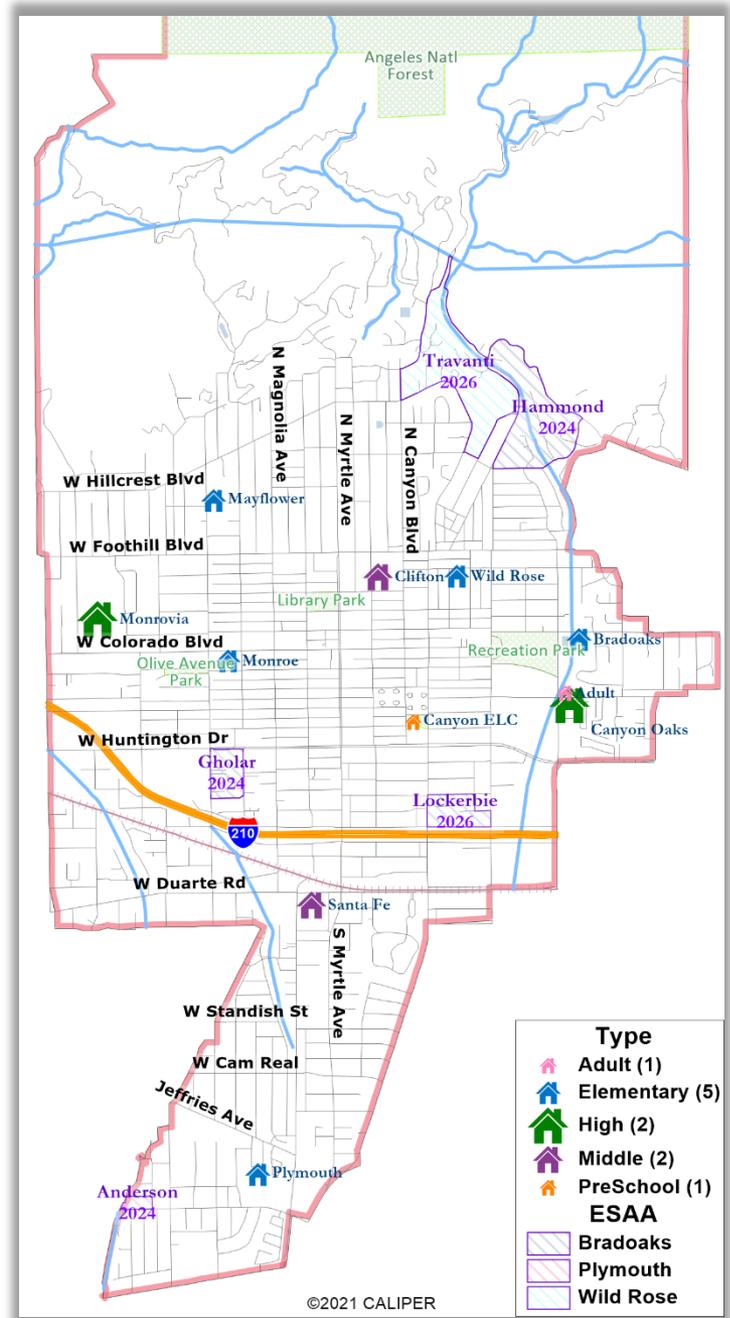
There are no large geographic concentrations of Latinos, Asian-Americans, African-Americans or Native Americans in the school district.

Other Maps & Demographics



Schools & Trustees

“Shall not adopt election district boundaries for the purpose of favoring or discriminating against an incumbent, political candidate, or political party.”



Your Turn:

1. **What area do you consider your neighborhood?**
2. **What are your “communities of interest”?**

For each answer, please provide:

- **Geographic boundaries**
- **The history or defining shared characteristic of the area**

In the absence of public testimony, planning records and other similar documents may provide definition.

Any other questions about the process, criteria, maps, or any other part of this process?

